

Annual Report 2021

2

A big thank you

Introduction to our latest annual report

6

Pestalozzi explains

Stories that are rough around the edges from our project countries

22

Be a part of it

Join us in discovering, experiencing and building a world for children

Pestalozzi makes a difference

All facts and figures at a glance on the fold-out poster

Pestalozzi Children's Foundation



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Editorial

Anna, Emenete, Franziska, Peter, Saichon, Halimah, Giuliana, and Eldi. These are the names of the people who shared their stories with us last year. Stories that are a bit rough around the edges, that moved us, touched us, and made us sad, but also gave us hope. We would now like to share them with you in the new 2021 annual report.

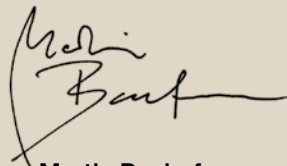

To do this, we have turned the 2021 annual report into a new magazine format for our anniversary year. This way, our work and its impact can be presented as one big narrative, thanks to your support. After all, stories are able to turn something complex into something understandable. Something forgotten into something that will last. Something ungraspable into something tangible.

To celebrate our 75th anniversary, we present highlights such as the Children's Rights Tour to 75 schools, the Children's Rights Conference, and the International Summer Camp, which took place in a scaled-down form despite the pandemic. The pandemic once again made for a challenging year. And with the Ukraine conflict following directly behind, we remain in crisis mode. But our many years of experience in education and development work enable us to take quick and effective action for the people affected in each case. For example, in the case of Ukraine, we have already increased our support in the region and have taken in almost 200 refugees at the Children's Village in Trogen. At the same time, we have continued to run our programmes in our twelve project countries abroad. No matter how difficult the situation may be, we continue to work towards building a world for the children.



You can see how we are working towards this in the new fold-out poster included in the magazine. It includes all the facts and figures about what has been achieved in our twelve project countries, in Switzerland, and in the Children's Village. Results that we were only able to achieve thanks to your support. Your donations strengthen our commitment and give us the confidence to continue our work in a careful and effective way.

We hope you enjoy reading and discovering. And if you like one of the stories—share it.



Rosmarie Quadranti Martin Bachofner



“No matter how difficult the situation may be, we continue to work towards building a world for the children.”

Martin Bachofner Managing director

Pestalozzi's Highlights

Working in a year marked by contrasts

The foundation for the Pestalozzi Children's Village was laid 75 years ago. It's time to take a look at what we were able to achieve in our anniversary year. But before we dive into the next few pages covering project stories from the different countries, we'd like to share a few highlights from a year full of contrasts. A year for celebration. A year of action—despite the pandemic.



From digitalisation to food parcels

The pandemic had a significant impact on the lives of many people in our twelve project countries abroad. We had to adapt the project activities in each country to reflect the local conditions and needs, applying a great deal of flexibility and creativity. Where possible, we provided teachers or pupils with computers and tablets. In other places, such as Honduras or Thailand, the crisis necessitated the delivery of basic aid such as food parcels. This aid was tailored to meet their needs, and our 75 years of experience meant that we were able to provide it quickly.

Providing Covid-19 assistance



Children's Rights Tour to 75 schools

The Pestalozzi Children's Foundation presented 75 school classes with children's rights workshops in its anniversary year of 2021. The Foundation's teachers visited a primary school in Walenstadt on 8 March to kick off the tour. The feedback following the 75 school visits is encouraging: many children feel emboldened to set up their own initiatives in order to stand up for their rights. At the end of a workshop, a pupil from Diepoldsau stated: "I didn't know that I had so many rights and that children's rights are so important."

Raising awareness



Learning, discovering,
& speaking out

Children's Rights Conference

Getting a sense for how politics works. Discovering what you can change. Speaking up about what is needed. That is what the Children's Rights Conference is all about. From the 17th to the 21st of November 2021, 50 children from Switzerland tackled the topics of children in war and on the run, (cyber-)bullying, and racism. They developed calls for action on these three topics, which they presented to their families and friends at the big final conference. We also invited politicians so that they could hear what the children consider important and take their proposals back to the Federal Parliament.

Intercultural exchange



International Summer Camp

The 2021 Summer Camp, our largest international exchange project, took place from 11 to 24 July 2021. A total of 64 adolescents from Croatia, Poland, Italy, and Switzerland spent two unforgettable weeks together. Over this period, they explored hot topics such as identity, gender, peace, anti-discrimination, migration, and sustainable development. The youngsters also had the opportunity to make international connections and get to know other cultures in a relaxed environment through a range of activities, such as billiards and beach volleyball.

Contemporary witness of the Children's Village

Anuti Corti celebrated her 103rd birthday on 3 November 2021. The wife of the Children's Village founder Walter Robert Corti, who is over 100 years old, is probably the only person to have witnessed the entire history of the Children's Village. All the children and adolescents from the projects as well as the Foundation's staff congratulated her from the bottom of their hearts and reminded her of our history.



Remembrance & celebration

You can find more highlights on our website pestalozzi.ch





Project region
All of Ukraine



Ukraine

Changing course and providing immediate support

The current conflict poses a great danger to the civilian population in Ukraine. Several million people have fled their country in search of refuge. We have already increased our support in the region and have taken in almost 200 refugees at the Children's Village in Trogen.

A tragic story repeats itself. We share our experience and stories about the lives of refugees.



Providing security and structure

Although the Pestalozzi Children's Village in Trogen was originally built to house war orphans, it has not been used for this purpose for decades. Now, in just a few days, the team has prepared to accommodate refugees from Ukraine.

After our Executive Board and Board of Trustees jointly decided on 28 February 2022 to accept Ukrainian refugees, the first guest arrived at the Children's Village on 4 March. Since then, the village has filled up and almost 200 people from Ukraine have now found a temporary home here. They are provided with safe accommodation, food, and the opportunity to rest. They are also offered a varied daily programme so that they can maintain some structure in their day-to-day lives.



Wishing for a better world

Anna is one of these refugees—a young Ukrainian girl who found a place in the Children's Village together with her two sisters, sister-in-law, mother, grandfather, and several small children. They made their way to Switzerland via Slovakia, Hungary, and Austria. It was a long journey for the family, but they received a lot of support. The uncertainty was a heavy burden. They are always checking their mobile phones for news from their home country.

The children also know about the war. The family feels that it is important for them to know the truth. The 82-year-old grandfather sits amidst the women. He had wished for a better world for future generations. "Our biggest wish is to be able to return home and rebuild our houses," says Anna.

Support on site

We have been active in countries bordering Ukraine, especially in Moldova, for thirty years now. We have recently adapted and stepped up our activities on the ground. In five state-run shelters, our support focuses on distributing hygiene and household items for daily use, such as mattresses, pillows, blankets, and towels. We hope that we will soon be able to contribute to the redevelopment of the region with our educational programmes.

More about our aid
for Ukraine:
pestalozzi.ch/en/ukraine



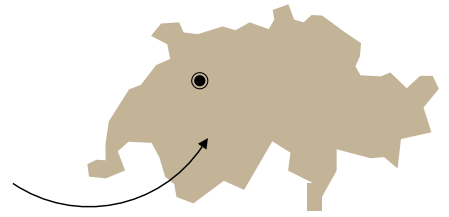


“Our biggest wish is to be able to return home and rebuild our houses.”

Ukraine Anna | 19



Pestalozzi Children's Village



Project region
All of Switzerland



Keeping it in our hearts and minds

We want our projects to have a sustainable impact. That is why project weeks in the Children's Village don't just end on the last day, but usually have a radio follow-up day. This provides the children with an opportunity to revisit what they experienced and to share these experiences with others in their own radio reports on Radio PopUp. Two stories from Jenins (GR) und Gossau (SG).

Be heard. Providing a voice

Last year, our roaming radio van visited many different places throughout Switzerland. One of these places was the Grisons municipality of Jenins. School children from kindergarten to sixth grade spent a week producing their own programmes. In preparation, they each looked through various newspapers, evaluated and selected topics, added to them with internet research where necessary, and then summarised them in their own words. The teachers from Jenins consider the radio medium to offer a great advantage by enabling the children to learn unconsciously while enthusiastically pursuing their work. These include performance skills as well as a wide range of skills pertaining to language development.

A certain degree of nervousness is, of course, part and parcel of radio production when starting out—after all, the whole world can listen in. Franziska Lerjen was also impressed that a certain routine emerges over the course of the week and the students improve from programme to programme. “The children realise that: I am someone, I am heard, and my stories have a place.”



Reflection, discussion, moderation

One of the other stops was Gossau, which is a little closer to the children's village. The class from Gossau had spent a week exchanging with a class of the same age from Poland in the Children's Village two months earlier. The class teacher, Peter Götsch, says: “For my class, the exchange week was about addressing questions such as: How do we want to live together? Why do we get into conflicts and how can we solve them? How can you demonstrate courage in the face of injustice? How can I help advocate for my rights or the rights of others?”

In the roaming radio van, the pupils were allowed to tell their stories about the exchange week together with our media educators. Together, they reflected on and discussed everything they had experienced during the week. They even moderated it themselves.

Curious? You can listen to the presentations of the students from Gossau and other schools as a podcast on the Radio Power-Up website.



Listen in and hear the
children's stories: powerup.ch

“The children realise that:
I am someone, I am heard, and
my stories have a place.”

Switzerland Franziska Lerjen |
Teacher





Creating an environment for learning

Going to school, learning with friends and going home to parents who are waiting and have taken care of everything. What sounds like commonplace was still the exception for 12-year-old Emenete in 2021. This is because the learning environment is something that must first be created in our project countries of Ethiopia, Mozambique, and Tanzania.

Involved and uninhibited learning

Many children and adolescents in Ethiopia struggle with the fate of being very busy at home, leaving them with little time for school. This is also the daily reality for 12-year-old Emenete. Emenete was often absent from school because she had to clean, cook, and take care of her siblings at home. She often spent her free time in the library trying to catch up on what she had missed. The project's education ambassadors regularly meet with parents and teachers to raise awareness of the value of school education. Including Emenete's parents, so that she can learn without constraints.

We are working with our local partner organisation Center of Concern to improve access to quality primary education in Ethiopia. Some of the activities undertaken to address the main challenges include the training of educational ambassadors, the further training of teachers, and the direct support of management in schools.

The school environment is also being made safer through classroom renovations and the construction of gender-appropriate toilets. Setting up school clubs is another important measure in the projects to increase the participation of adolescents.



Improving the quality of education

In Mozambique and Tanzania, we encounter similar stories to that of Emenete. In Mozambique, there has been some success in improving school enrolment rates. This development, however, has not been accompanied by improvements in the quality of teaching or in graduation rates. The quality of education is also still subject to great regional variations in Tanzania.

That is why we are focusing our projects on the quality of teaching in 28 schools in Mozambique and in 20 primary schools in Tanzania. We are improving this by training teachers in child-centred teaching methods, developing modern teaching materials, and training teachers in the development of manuals, among other things. These manuals in particular contribute to the sustainability of the project, as absent or future teachers will also be able to benefit from the recorded knowledge. We are also expanding child protection measures and school infrastructure in these project countries to ensure the long-term quality of education.



“I often have to miss school because I have to clean, cook, and take care of my siblings at home.”

Ethiopia Emenete | 12





South East Asia

Providing high-quality education for ethnic minorities

Ethnic minorities lack access to relevant education in our project countries of Laos, Myanmar, and Thailand. There is not much high-quality curriculum content to promote their identity and social and cultural security, and which helps combat discriminatory behaviour. This is where our projects in this region come in. And with success, as a story from Thailand shows.

Project region
Laos
Bokeo province

Project region
Myanmar
Irrawaddy,
on the
Gulf of Bengal

Project regions
Thailand
Koh Lanta Yai
Koh Lanta Noi
Saladan

Identity and independence

The indigenous Urak Lawoi people live in a place where others go for a holiday: on Koh Lanta, a group of islands in the southern Thai province of Krabi. The picturesque landscape conceals how challenging life is for the native lake nomads in the now high-tourism region. The disparity in access to quality education on the islands poses a major problem for the multicultural population. We developed a multilingual and intercultural curriculum that promotes tolerance and respect for cultural diversity to counteract the problem.

Saichon La-ngu is a teacher at one of our 14 project schools. He is certain that teaching local knowledge to the students is the right way to help them develop a sense of identity. “Teaching our children to be able to live independently is the key to providing them with better opportunities.”

Halimah Wayladee is one of about 3700 students who are benefiting from the new curriculum. She says that exposure to the different cultures on Koh Lanta has made her feel like she belongs to a larger community rather than a small minority. “I am grateful to my teachers for not only teaching me about local culture and history, but also teaching me to understand and appreciate my own culture.”

Based on the local language

Significant improvements are becoming evident on Koh Lanta since the start of the project in October 2019. Alongside intercultural education, multilingual learning based on the native language also plays an important role in the project.

The foundation for this intercultural education in our project countries Laos, Myanmar, and Thailand lies in the further training of teachers regarding multilingual teaching, ensuring that lessons can be adapted to the children’s linguistic needs.

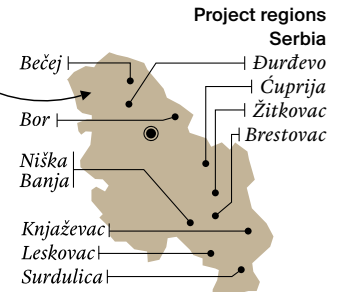
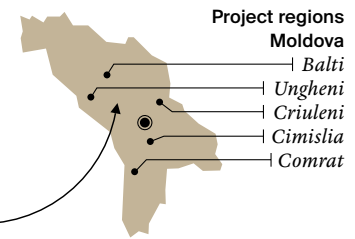
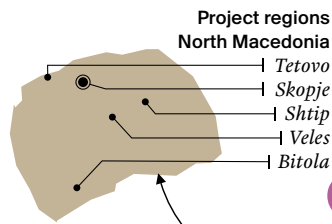




“Teaching our children to be able to live independently is the key to providing them with better opportunities.”

Thailand Saichon La-ngu | 39





South East Europe

Inclusion as an entry point to better education

Everyone wants to belong in life. But when the situation is too challenging and social barriers are too high, natural participation becomes impossible for many. In Moldova, North Macedonia, and Serbia, the focus is on inclusion. We want everyone to be able to participate in life—no matter how difficult the situation—as is illustrated by this year’s story of Giuliana from Moldova.

Every child should have everything they need

Giuliana is growing up in the village of Gura Galbenei, about fifty kilometres south of the national capital of Chişinău. The Cimislia district is one of the regions that have the highest density of social orphans: every third child here is living without their biological parents.

Giuliana’s mother’s financial worries forced her abroad. Giuliana, who was six months old at the time, was placed in the care of her brother Ion and his wife Irina. In the first three years, her mother would call from time to time and occasionally send money. But when she re-married, the calls stopped.

Giuliana is now eleven years old and in fifth grade. She has never met her brother and sister from her mother’s new family. She only once saw a picture of her 8-year-old sister on a classmate’s phone. “In the photo she was beautiful, happy, and had beautiful clothes.”

Giuliana pauses for a moment and then continues: “I want every child to have their own house and to live there with their real parents. I want every child to have everything they need.”

Inclusion will stop history repeating

Giuliana is one of between 50,000 (official figures) and 100,000 social orphans (unofficial figures). Given their situation, these children didn’t have a great deal of interest in studying and they were performing at a low level at school. Through our project support and activities for educational and socio-psychological integration, Giuliana has found a way to cope with her pain and improve her school performance. She reads a lot and puts her thoughts and feelings down in her own writing and poetry.

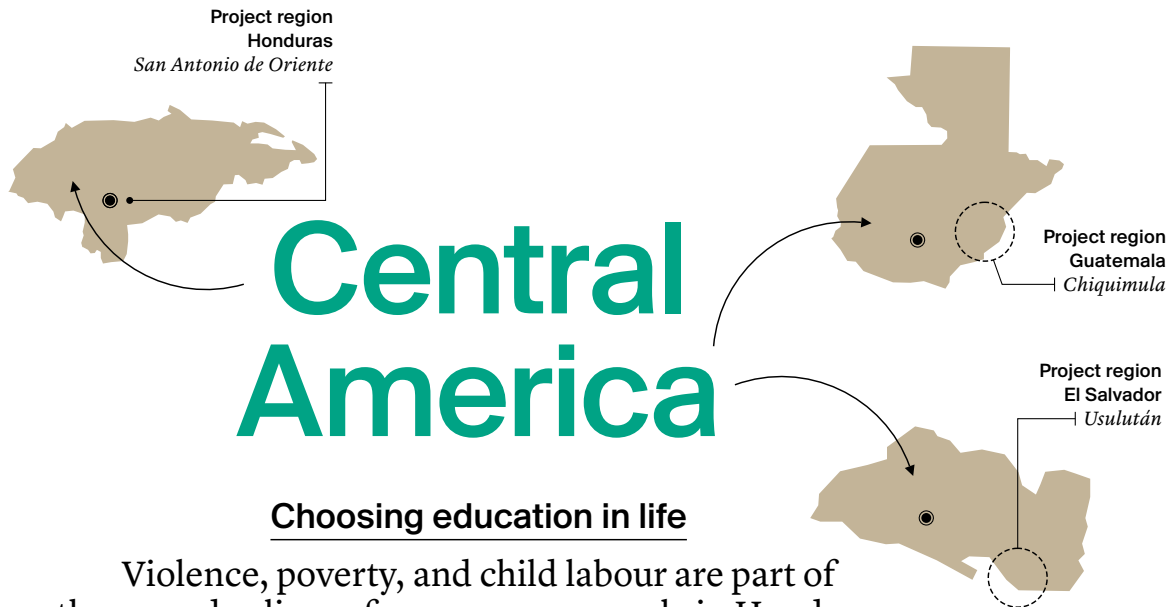
Our activities in North Macedonia also focus on supporting inclusive education—in this country with a focus on children with disabilities and learning, behavioural, or emotional difficulties. The goal is always to counteract inequality. In Serbia, inequalities are experienced by ethnic minorities at the secondary school level. By providing direct support to these young people in ten primary and ten secondary schools, we are improving transfer rates to secondary school and increasing graduation rates. An inclusive education system should prevent Giuliana’s story from repeating itself—regardless of the region in South East Europe.





“I want every child to have everything they need.”

Moldova | Giuliana | 11



Choosing education in life

Violence, poverty, and child labour are part of the everyday lives of many young people in Honduras, El Salvador, and Guatemala. Many boys and girls also find it normal to have to work alongside school in order to contribute to the family income. This year, twelve-year-old Honduran Eldi tells us about her life, what has changed, and what still needs to change.

Balancing work and school

Eldi is in the sixth grade. Outside of school, she helps out in her mother's small business. Workload: five to six hours per day hours per day. She is constantly doing the balancing act between work and school. Eldi tries to find time for homework in the morning after breakfast. This workload is not always compatible with school, which is often reflected in her school grades. On top of that, schools remained closed for most of 2021 due to the pandemic, and learning primarily took place through distance learning. According to UNESCO, the enrolment rate has dropped down to the level of 2020. The impact of the pandemic is expected to result in further knowledge gaps and a decline in school enrolment rates.



Safe, violence-free, and supportive

We are working together with our local partner organisation in Honduras, Asociación Compartir, to combat this. In this project country, as well as in El Salvador, we aim to create a safe, violence-free, and supportive learning environment for the children and adolescents so that they choose to get an education in life. Inclusive and flexible assessment procedures are designed to support the students' access to, continuation in, and success in school. At the same time, the teachers at the project schools are

attending further training on assessment procedures, non-violent communication, and participatory teaching methods, thereby improving their teaching practices.

In Guatemala, the project also aims to improve the poor quality of basic education in primary schools by introducing a national curriculum tailored to the local context—in coordination with the Ministry of Education. This is so that the indigenous boys and girls also have access to a better learning environment.

Raising awareness ensures advancement

Back to Eldi. She receives tutoring twice a week from volunteers in the community. This is an offer within the project that she really appreciates. "My tutor helped me a lot with the multiplication exercises in maths." Though Eldi continues to work. Thanks to the project team's efforts to raise awareness among parents, however, she is working significantly less. The additional help from the project has kept her on track at school. She has improved her grades and has moved up to the next grade.



**“My tutor helped me
a lot with the multiplication
exercises in maths.”**

Honduras Eldi | 12



Balance Sheet

in CHF	2021	2020
Liquid assets	10394084	9765528
Accounts receivable	49495	17566
Other current receivables	399809	277838
Inventories	29610	29976
Accrued income	114666	346595
Current assets	10987664	10437502
Financial assets	17377778	16405697
Investments	66667	66667
Non-real-estate fixed assets	386037	413118
Immovable fixed assets	6481683	7108226
Intangible assets	5385	0
Fixed assets	24317551	23993707
Assets	35305215	34431209
Accounts payable	-408722	-681484
Other short-term liabilities	-85922	-63018
Deferred income	-374592	-711011
Short-term provisions	-20000	-340000
Short-term borrowed capital	-889237	-1795513
Other long-term liabilities	0	-20000
Provisions	-148000	-147000
Long-term borrowed capital	-148000	-167000
Borrowed capital	-1037237	-1962513
Fund capital	-2523260	-2659719
Foundation capital	-50000	-50000
Fixed capital	-2820142	-2729784
Available capital	-28874577	-27029194
Organisation capital	-31744719	-29808978
Liabilities	-35305215	-34431209

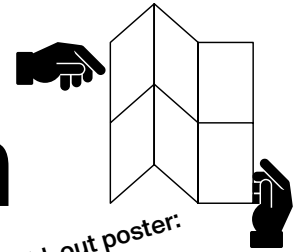
Operating statement

in CHF	2021	2020
Unrestricted donations	9997717	11081264
Restricted donations	5355615	3240752
Contributions (project partners and public authorities)	4145847	2616643
Income from supplies and services	578277	392138
Other operating revenues	67814	70398
Operating revenue	20145270	17401194
Material costs	-768286	-431709
Paid contributions to projects and donations	-5099922	-4756925
Personnel costs	-8178478	-8710499
Other operating expenses	-4419398	-4931437
Depreciation and amortisation of fixed assets	-859227	-825790
Operating expenses	-19325311	-19656361
Operating result	819959	-2255167
Financial result	979323	672243
Ordinary result	1799282	-1582924
Extraordinary result	0	1088166
Annual result before change in fund capital	1799282	-494758
Change in fund capital	136459	982169
Annual result (before allocation to the organisation's capital)	1935741	487411
Change in fund capital	-90358	-229784
Change in available capital	-1845383	-257627
	-	-

Scan here for
the full annual report



What Pestalozzi's financial position looks like



New fold-out poster:
discover our
world in figures

A difficult year brought to a successful close

The Pestalozzi Children's Foundation can look back on a successful year in terms of finances.

Good fundraising results, stable cooperation with external partners, and an unexpected, generous individual donation made it possible to end this difficult year of Covid-19 on a positive note.

Let's take a look back.

The organisational capital (uncommitted funds) amounts to 31,744,719 CHF as of 31.12.2021. In the previous year, these uncommitted funds amounted to 29,808,978 CHF. Thanks to a good level of donations and lower costs, we were able to improve the operating balance to 819,959 CHF in this difficult year, compared to -2,255,167 CHF in the previous year.

The operating income amounted to 20,145,270 CHF. Of this, 9,997,717 CHF were unrestricted funds and 5,355,615 CHF were restricted funds. This was in part thanks to an unexpected individual donation of 1,919,370 CHF. Public sector funding for development cooperation projects is stable despite savings at the federal level. The favourable resolution of a contractual uncertainty meant that we were able to release the provision of 340,000 CHF that had been set aside as of 31 December 2020.

Operating expenses came to 19,325,311 CHF, which is below our budget, as fewer activities could be carried out due to Covid-19, especially in Switzerland. Without these situational factors, we would have seen a negative result. The Foundation

Board and Executive Board intend to return to balanced operating results from, at the latest, the 2023 financial year onwards.

The financial result amounted to 979,323 CHF. Our investment principles place particular emphasis on sustainability. The performance as at 31.12.2021 was 5.8%. Financial income can fluctuate greatly in the short term. In the long term, however, the Pestalozzi Children's Foundation believes that it is right to invest the unrestricted funds that are not needed in the medium term in a broadly diversified way—for example, for village renovation that is to be tackled as a whole. This led to an annual result—before changes in organisational capital—of 1,935,741 CHF, compared to the previous year's result of 487,411 CHF.

The purely administrative costs (management, personnel, IT, finance department) amount to the same as the previous year at 7%. The fundraising costs are unchanged from the previous year at 21%.

CHF 31,744,719
organisational capital

CHF 20,145,270
operating income

CHF 1,935,741
annual result

CHF 19,325,311
operating expenses

Experience the Pestalozzi world

Come to visit and get to know us

Let's build a world for children: a global team of 120 employees strives towards this vision every single day. 40 of these employees work in our twelve focus countries and the other 80 work at the Children's Village in Trogen. The Children's Village is now evolving into a place for experience and coming together. To get to know us and our work even better. So what will happen?

A colourful educational
experience comes to life
at the Children's Village
in Trogen





Foundation Board
President Rosmarie
Quadranti discussing
with our team

In order to help us visualise this better, let's go on a journey with the Smith family. In their routine search for activities, they stumble upon the website www.dorf.pestalozzi.ch and open up a whole new world of experience with just one click: play areas, outdoor rides, puzzle games, roller slides, areas for rest and relaxation, barbecue and picnic areas, and the visitor centre with an interactive exhibition. In the new event calendar, they also see that there will be a summer village tavolata with live music on Saturday evening. Children can also learn how a live radio broadcast works with the Radio Power-Up programme. As they explore further, they realise that the place not only focuses on experiences, but also imparts a culture of openness and inclusion. This is true right from the beginning of the experience to the end at the photo spot, where the memory of this meaningful place can be captured. It has everything a family could wish for. Yes, there is even accommodation! Although the story of the Smith family is still a fictional story, it is soon to become reality—this summer 2022.

Visit us at the
Children's Village:
dorf.pestalozzi.ch



The Foundation's bodies

The top-most body of the Pestalozzi Children's Foundation is the Foundation Board. It is made up of figures from business, politics, and society who have experience in teaching, social work, interculturality, and development cooperation. The Foundation Board monitors the Foundation's adherence with its goals and primary purpose.

The maximum term of office for members of the Foundation Board should generally not exceed twelve years. The members of the Foundation's bodies are (as of 31.12.2021):

Rosmarie Quadranti, Illnau, President;
Prof. Dr. Sven Reinecke, St. Gallen, Vice President;
Beatrice Heinzen Humbert, Thalwil; Claudia Fichtner, Trogen; Corinne Ruckstuhl, Rehetobel;
Prof. Dr. Rolf Gollob, Zürich; Susann Mösle-Hüppi, St. Gallen; Ulrich Widmer, Wollerau

The Management Board bears operative responsibility for the work of the Foundation. Each department in the Foundation is represented in this body.

Martin Bachofner, Chief Executive Officer, Director of Meeting Centre a.i.; Daniel Ambord, Director of Support Services; Katharina von Allmen, Director of Marketing and Communications; Miriam Zampatti, Director of International Programmes; Damian Zimmermann, Director of Programme Switzerland

The Pestalozzi Children's Foundation reports its annual accounts in Swiss francs. The accounts are prepared in accordance with Swiss GAAP FER 21, the provisions of the Swiss Code of Obligations, the standards of ZEW0, and the provisions of the Foundation's Articles of Association. In order to ensure transparent and comprehensive reports, the annual accounts were subjected to a regular audit.

Auditor
KPMG AG, St. Gallen

Join our movement

As we come to the end of the annual report, there is only one thing left for us to do: express our thanks. Thank you for taking an interest in us, accompanying us on our journey, and supporting us. It is thanks to people like you that we are able to do our work every day. That's why we are delighted all the more when you come and visit us at the Children's Village. Because we are a community—a movement—a world for children.



“We want to bring our world even closer to our old and new donors.”

Rosmarie Quadranti President of the Foundation Board



We want to bring this world even closer to our old and new donors. At the beginning of the year, the Foundation Board gave the green light to the eight sub-projects for the development of the village and our team is looking forward to welcoming you to our new world of education and experience.

The climbing net will be added to the playground and a real highlight of the project. It will be a unique and striking design that breaks up the current geometric space. The large, colourful net construction for climbing, hiding in, and hanging out on makes reference to the current climbing tower opposite it. The "Wimmelbild" (hidden object) puzzle is another new and unifying element, which both helps to explore the grounds and reflects the thematic focus on children's rights. The existing rest and relaxation areas as well as the Visitors' Centre will also be upgraded to reflect this new concept, and a world of experience for young and old alike will emerge.

A world of experience that promotes the values of openness, tolerance, and inclusion. A world for anyone who wants to make a difference through these values. It often only takes one story to make a big difference. A small space where it all begins. An experience that can happen in the playground, in a puzzle game, or simply through interaction with others. We are constantly reminding ourselves of this. And we will continue to share it with others until the values we experience become the norm. That's why we invite you to take a seat with us and tell your story. Care to come along?



Impressum

Text, editing, and pictures:
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Certification 2021

Seals of approval and certificates underline our trustworthiness. ZEW O certification is available in the Swiss NPO sector, which is universally accepted and therefore relevant for the Pestalozzi Children's Foundation.

The ZEW O Foundation

The Pestalozzi Children's Foundation has been ZEW O-certified since 1953 and regularly undergoes audits. The seal of approval represents appropriate, economical, and effective use of donations, transparent information, meaningful financial reporting, independent and appropriate control structures, and fair fundraising processes.

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